CURRAMULKA PRIMARY SCHOOL—“Small School, Strong team”
SITE IMPROVEMENT PLAN 2014—2015
Our Vision: To promote innovative thinking and positive partnerships
Our Values: RESPECT, RESPONSIBILITY, TRUST

“Our Focus at Curramulka is that all students become fluent readers and competent spellers.”

PRIORITY ONE: LITERACY
Literacy remains a strong focus in our school and we are committed to providing a learning environment where students are challenged to achieve their personal best.

TARGETS:
• RUNNING RECORDS—All students are at an appropriate reading level for their age
  i.e. Levels 17-20 for Yr 1 & Levels 21-24 for Yr 2
• NAPLAN—All students in Year 3, 5 & 7 achieve in the top 3 proficiency bands (or higher) in Reading, Writing, Spelling, Grammar and Punctuation
• PAT-R 10% improvement in scores between testing in 2014. All students improve by at least one stanine.

STRATEGIES:
• Staff monitor individual progress and share & discuss student progress regularly at staff meetings
• PAT-R testing, Running Records and NAPLAN are used to track student progress in Literacy
• A system is developed to track longitudinal achievement data for individual students
• The Three Tier Model of Intervention identifies student’s individual Literacy needs & is used to target resources for intervention programs
• Individual learning plans in place & reviewed each term for students identified as requiring intensive intervention
• Staff participate in relevant Professional training including opportunities provided by the SYP Partnership e.g. moderation
PRIORITY TWO: WELLBEING

Promote positive relationships between young people and create opportunities for students to develop leadership qualities.

TARGETS:
- The number of notified yard and classroom behaviours decreases by 10% as recorded by Staff and the Principal each term
- Attendance—Achieve rate of 95% or better in 2014
- 100% of students have the opportunity to participate in SRC

STRATEGIES:
- All students participate in student leadership during the year to develop pro-social strategies and behaviours
- All Upper Primary students participate in National Young Leaders Day
- Bullying Audits are conducted in Terms 1 & 3 with assistance from students, and findings reported to Governing Council
- Students receive explicit instruction about Cybersafety including use of online materials
- Students are given explicit strategies in the yard and class to promote positive interactions with others

PRIORITY THREE: MATHEMATICS

Focus on improving the skills of every student in all areas of Mathematics.

TARGETS:
- NAPLAN results for Years 3, 5, 7 indicate Medium or High growth
- PAT-M testing demonstrates a 10% improvement between tests
- All students improve by a minimum of one stanine between tests

STRATEGIES:
- All teaching staff to be involved with Ann Baker Mathematician-in-Residence program, trial materials, collect data as required
- All students Years 2-7 undertake PAT-M testing in Term 1 and Term 3 and results are analysed
- The Three Tier model is used each term to monitor student progress in Maths.
- Data on student progress is recorded as part of longitudinal tracking processes.