Curramulka Primary School

Annual Report

2014
Curramulka Primary School is part of the Southern Yorke Partnership, a teaching and learning network made up of all public pre-school and school sites in this area. Curriculum programs and high quality teaching are supported by students engaging in significant learning opportunities beyond the classroom. Literacy, Student Well-Being and Numeracy remain strong foci with intervention programs in place. A recognized program in Environmental Education features a fifteen hectare rehabilitation and woodlands project. Quality Student Leadership is a cultural feature of the school where students actively contribute to the school decision-making process through the Student Representative Council. Students are also very successful in the SAPSASA sporting arena and there is passionate commitment to Arts programs. Community support for the school is extremely strong with a highly dedicated Governing Council and parent group.

- State Electorate of Goyder
- Local Government – Yorke Peninsula District Council
- Index of Disadvantage: 5
- The school has served 15 families who live both within the town and the surrounding farming community.
- The school year commenced with 22 students slightly decreasing to 22 in Term 4.
- Teaching Staff: 2.6 FTE
- Support Staff: 36 hours
- Two multi-year level classes as follows: LOWER PRIMARY R-4 (16 students), UPPER PRIMARY 5-7 (6 students).
- A Playgroup (PinS) commenced in Term 3 with 14 families and 22 children enrolled.
- There was a very low level of transience in the school population and no staff movement in 2014.

MISSION AND VALUES:

Our Vision: “Curramulka Primary School aims to promote innovative thinking and positive partnerships.”

Our Motto: “Small School, Strong Team”

Our Values: RESPECT, RESPONSIBILITY, TRUST

2014 Highlights

2014 was a wonderful year at Curramulka Primary with some excellent academic results and exciting programs including the Youth Environment Leaders (YEL) Environmental Education program, Whole School Overnight Camp in Adelaide, Carbon Kids, SAPSASA Sporting events, Premier’s
Annual Report 2014

Reading Challenge and Be Active Challenge, Active After School Program, Playgroup and loads more! The school year was full of challenging and enjoyable learning opportunities for our students. The diverse range of achievements demonstrates the high quality of staff, student, parent and community input into the school and the varying opportunities available at Curramulka. Many enriching experiences engaged our students and extended their learning across all areas of study. These included:

- **YOUTH ENVIRONMENT LEADERS**
- **PLAYGROUP** – A “Playgroups in Schools” (PinS) was initiated and led by Kaye Fitton from the commencement of Term 3. It proved to be highly successful with in excess of 20 students enrolled. Local families were delighted to have the opportunity to meet and for the children and babies to learn through play and develop the dispositions for learning.
- **NAPLAN RESULTS** – The majority of achieved at or above National Minimum Standard in all tests.
- **RUNNING RECORDS and PAT-R testing** demonstrated pleasing results and provided valuable data to inform intervention programs.
- **ICAS Results** were pleasing including 3 High Distinctions, 1 Distinction and 4 Credits from the small group of students who undertook these tests.
- Whole school participation in the **Premier’s Reading Challenge** with 19/22 of students successfully completing the challenge. Student achievement was acknowledged with 3 Bronze, 2 Silver, 4 Gold, 4 Champion, 3 Legend, 1 Hall of Fame and 2 Reader for Life awards – an outstanding effort for our small school with the majority of students consistently rising to the challenge and building on their efforts from previous years.
- The whole school also participated in the **Premier’s Be Active Challenge** with 100% of students successfully completing the challenge. Awards included 1 Bronze, 3 Silver, 4 Gold, 4 Champion, 9 Legend and 2 Hall of Fame awards.
- **Active After School Program** – The school continued its Active After School Program with activities held every term for students keep up their fitness levels and benefit from the healthy fruit snack provided each week. The school received **grant funding of $3,431.00** to support this program.
- **SAPSASA Sports** – Outstanding results: Gold Medal for Year 6/7 Boys Indoor Volleyball. One student made it into the SACA/SAPSASA State Cricket Team. Gold medals for Beach Volleyball at Wallaroo for Year 4/5 Girls and Year 6/7 Boys plus silver medals for Year 4/5 Boys and 6/7 Girls. Students participated in SYP District Softball, Netball, Athletics, Cricket, Tennis and Football. Lucy Tilbrook coached the District team in Netball at the Adelaide Carnivals.
- **Student Leadership** – Our student leaders are to be congratulated on their commitment to improving our school and demonstrating their leadership in many ways. This year’s SRC were trained by Jenny Hansen and proved to be an effective group who initiated a number of events and fundraisers.
- **Whole School Overnight Camp** – All students from R-7 participated in an overnight camp in Adelaide. The group stayed at the Warradale camp site and visited the Art Gallery of SA which included a hands on craft workshop, tour of Festival Theatre, movie at Marion, Marion Swimming Centre visit and a visit to the Old Adelaide Gaol. The camp was action packed and loads of fun!
- Review of school policies including **Student Behaviour Policy**, **Anti-Bullying Policy**, **Grievance Procedures Policy** and **Parent Complaints Policy**
- **Swimming R-4** at Bluff Beach and **Aquatics 5-7** at Port Vincent were both held in Term 1.
- A range of quality **Training and Development** was offered to all staff across the year. Considerable time including Pupil Free Days was dedicated to Australian Curriculum implementation and shared staff meetings each term across the Partnership. Other professional learning included Ann Baker Mathematician-in-Residence program, joint staff meetings with staff from other small schools, Guidelines in Responding to Sexual Abuse and Assault, Site Leaders State conference, BELS First Aid training, Sustainability, “Learning Together” – Playgroups in Schools, Application Writing, Merit Selection training, Building a Culture of Improvement and Accountability, Circle of Security, Legal Services Commission workshop, SAIEL Leaders development program, Seven Steps Writing, Community Library training, Coach-in-a-Box and Stephanie Alexander Garden Program training.
Combined Sports Day with Port Vincent, Stansbury and Edithburgh Primary Schools at the Curramulka oval followed by the SYP cluster Interschool Sports Day at Yorketown Area School. Music Count Us In – Combining with other schools nationally to perform “Paint You a Song” Annual Tree Planting day, Upper Primary Cookout and Clean-Up Australia Day Visit to Point Pearce Aboriginal School for NAIDOC Week and Buthera’s Rock excursion. Lions International Peace Poster contest Outstanding art work across the whole year which was displayed and enhanced student creativity. End of year whole school performance Concert and Presentation Night including students’ interpretation of “The Wizard of Oz.”

Report from Governing Council

Members of Curramulka Primary School Governing Council were very actively involved in support of school programs, policies, services and facilities in 2014, giving outstanding service to the school.

Governing Council reviewed all policies including the annual review of the school’s Student Behaviour Policy, Anti-Bullying Policy, Grievance Procedures Policy and Parent Complaints Policy for 2014.

Chairperson Matthew Pointon represented GC and the school at the Community Forum held at the Minlaton Golf Club as part of the consultation organized by the Southern Yorke Partnership.

Governing Council supported the introduction of the new school hat design which was available for sale from Term 3. The new hat provides significantly more UV protection and is held securely by the chin cord.

Governing Council members contributed routinely at meetings twice per term which include contributing to the formulation of the Site Improvement Plan, monitoring the site’s budget, approval of pupil free days, contribution to future directions and general business.

Governing Council wholehearted supported the introduction of Playgroup from the start of Term 3 2014.

The Governing Council moved that Rex Watters be the recipient of the 2014 Rowan Ramsey Award for Community Service recognizing his outstanding service to the school over many years. Chairperson Matthew Pointon presented the award at the annual school concert.

Fundraising achievements
- Organizing and supporting the “Fat Lamb Day” major fundraiser which the school benefits from financially through a donation from the event.

Other service achievements include:
- Working Bee - Initiating an upgrade to the paths in the Parklands to improve access for student events.
- Assisting with the organization, set-up and pack-up of the combined small schools sports day at the Curramulka Oval.
- Topping up the sandpit with additional sand.
- Assistance at tree planting days and Clean-up Australia day

GOVERNING COUNCIL MEMBERS 2014:

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Chairperson –</td>
<td>Matthew Pointon</td>
</tr>
<tr>
<td>Governing Councillor –</td>
<td>Allyson Cockington</td>
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<tr>
<td>Deputy Chairperson –</td>
<td>Gavin Roocke</td>
</tr>
<tr>
<td>Governing Councillor –</td>
<td>Kym Campion</td>
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<tr>
<td>Secretary –</td>
<td>Gavin Reade</td>
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<tr>
<td>Community Club Delegates –</td>
<td>Simon Pointon &amp; Karen</td>
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<tr>
<td>Assistant Secretary –</td>
<td>Karen Parsons</td>
</tr>
<tr>
<td>Bus Committee Representative – Matthew Pointon</td>
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Site Improvement Planning
Our two site improvement priorities in 2014 continued to focus on **LITERACY** and **WELLBEING**.

(1) **LITERACY** – “Literacy remains a strong focus in our school and we are committed to providing a learning environment where students are challenged to achieve their personal best.”

**Highlights and Key Strategies:**
- **Sharp school focus:** "Our Focus at Curramulka is that all students become fluent readers and competent spellers.”
- Discussion of student progress occurred frequently at staff meetings throughout the year.
- The Three Tier Model of Intervention was used to identify individual student's needs, devise NEPs for students with learning difficulties and disabilities. Student position in the three tiers was tracked for both Literacy and Numeracy.
- Running records, NAPLAN and PAT-R Data was collected and analyzed to monitor the progress of individual students in addition to teacher records.

1. Continued monitoring of the conditions for learning including ICTs, Australian Curriculum resourcing, SSO Classroom support to target students with high needs
2. Literacy to continue as an area of focus and improvement with specific targets being set out.
3. System devised for tracking longitudinal data for individual students in both Literacy and Numeracy.

(2) **WELLBEING** – “Focus on building positive relationships between young people, create the opportunity for students to build resilience and feel safe in their school community including online. Children and young people are at the centre of everything we do.”

**Highlights:**
- Attendance Target of 95% was met for 2014 which is outstanding. Actual overall attendance was 96%.
- Student feedback about behaviour in the yard was generally positive and any difficulties were dealt with promptly thanks to the willingness of individuals to report problems. Data on number of incidences, all of which were extremely low level, indicated a decrease which was pleasing.
- School values on display in all rooms and referred to in conversations with students. All students were given strategies to assist with problems in the yard and to promote positive interactions with others.
- All students participated in SRC to assist the development of school leadership and pro-social behaviours. Student initiatives included Grounds Committee, Student Veggie Patch, Casual Day, Healthy Lunches, Footy Colours Day and Crazy Hair Day all of which promoted positive behavior and student well-being.
- Reporting to Governing Council about student behavior incidences as per DECD requirements.

**Student Achievement**

**RUNNING RECORDS DATA** indicated that all students in Years 1 and 2 had made pleasing progress in their Reading Levels.

**ICAS** – The University of NSW Global educational **International Competitions and Assessments** (ICAS) results were pleasing and continue to be a valued part of the school program.

**PREMIER’S READING CHALLENGE** – 98% of students successfully completed the Premier’s Reading Challenge. Student achievement was acknowledged with 5 Certificates, 3 Bronze, 5 Silver, 3 Gold, 4 Champion, 6 Legend, 5 “Hall of Fame” medals and 4 Reader For Life Certificates being awarded – an outstanding effort for our small school.

**PAT-R DATA** This testing regime supports teachers to analyse the test results for the children in their care. Staff have examined the PAT R and PAT M data from 2014 and used it to inform their teaching. Students with a low score in either of these tests continue to receive extra support from teachers and
THE RESULTS OF NAPLAN 2014

**NAPLAN**

YEAR 3 – There were 4 students who participated in the 2014 NAPLAN tests. Three students achieved above National Minimum Standard in all tests.

YEAR 5 – There were 2 students who participated in the 2014 NAPLAN tests. All Year 5 students achieved above National Minimum Standard.

YEAR 7 – There were 4 students who participated in the 2014 NAPLAN tests. All were well above National Minimum Standard with growth mainly Medium and High.

The school has been pleased with the development of students generally as they progress from Year 3 to Year 7 in our small school. Students with specific learning difficulties have been targeted for extra support in the classroom. The small cohort of students in each class enables there to be a more focused and targeted literacy program for each student. The overall results highlight a need for a focus on spelling in the coming years.

**Student Data**

**Attendance**

Attendance at the school in 2014 remained high with an outstanding 96% attendance achieved overall.

**Destination**

All Year 7 students transitioned into Year 8 through the local District School at Minlaton.

**Client Opinion**

**PARENT OPINION:**
Five families responded to the Parent/Caregiver Satisfaction Survey in 2014. Overall responses were very favourable.

Highlights for parents included, Active After School program, parklands project and tree planting, SAPSASA sports and other sports such as volleyball, introduction of Playgroup, Science activities like hatching chickens and tadpoles, Mathletics and being involved with movie making.

Parents indicated that they would like to see a development of the vegie garden and cooking, further work in Spelling and perhaps more emphasis on promoting a more positive social interaction amongst students.

**STUDENT OPINION:**
13 students from Years 4-7 completed the survey. All students agreed that Literacy, Numeracy and Wellbeing were important aspects of learning for the school to focus on. Students were very enthusiastic about their school with many positive highlights. Students commented that they would like more history, and PE in the school as well as more music, Performing Arts and Sport.

Some children expressed a concern about their own safety and the behavior of some of their peers.

**STAFF OPINION:**
The staff did not complete a survey in 2014.
Teacher Qualifications 2014

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

<table>
<thead>
<tr>
<th>Qualification Level</th>
<th>Number of Qualifications</th>
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<td>Graduate Degrees or Diplomas</td>
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<tr>
<td>Post Graduate Qualifications</td>
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Please note: Staff that have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

Workforce Composition including Indigenous staff 2014

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<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-Teaching Staff</th>
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<tr>
<td></td>
<td>Indigenous</td>
<td>Non Indigenous</td>
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<tr>
<td>Full-time Equivalents</td>
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<td>Persons</td>
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| Financial Statement |

Income by Funding Source 2014

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>1 Grants: State</td>
<td>$ 455578.75</td>
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<tr>
<td>2 Grants: Commonwealth</td>
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<tr>
<td>3 Parent Contributions</td>
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</tr>
<tr>
<td>4 Other</td>
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Annual Report Verification

This annual report provides the community and the Chief Executive, Department of Education and Child Development (DECD) with important information on aspects of the operation of our school.

Copies of the report will be made available to:

The Chief Executive

The school community
All members of the Governing Council

The YMN Regional Director

The annual report is one significant way in which our school meets accountability requirements. This report is signed below by the Principal and the Chairperson of the Governing Council to signify that it represents an accurate account of the operations of the school and that it complies with the requirements for the preparation of annual reports.

Principal                                                                 Chairperson, Governing Council

_____________________________                           _____________________________
MS KAYE FITTON                                                       MR MATTHEW POINTON